



CONTACT

Imberhorne School
Compassion
Achievement
Respect
Endeavour

4th - 15th February 2019

The cornerstones of our learning community

Welcome back after the half term holiday. Everyone has a spring in their step around school and we are excited about the next six weeks which take us up to the Easter break. We hope you enjoy this insight into school life from the two weeks leading up to the break..

The Contact Team

DEAR...

To promote reading in Key Stage 3 we are introducing DEAR. Drop Everything And Read.

KS3 students will all read for 20 minutes a day, every day, on a rolling programme beginning Monday 25th February. We want to reinforce the message that the school values reading and believes it is a significant factor in future success.

We appreciate all your support in ensuring that students have paper-based reading material with them every day, both fiction and non-fiction to help us make a success of this new and exciting reading adventure. According to one source, if you read for twenty minutes a day you'll encounter an estimated 1,800,000 words over the course of a year whereas reading for only one minute a day will result in only 8,000 words. To be academically successful students need to have an appropriate reading age. Nationally, we are told, many GCSE students have a reading age two years below

where it should be. Without the ability to read and understand the vocabulary in exams, one cannot hope to succeed.

Watch out for our regular updates on Facebook to see how this new initiative is progressing.

**READING IS TO THE MIND
WHAT EXERCISE IS TO THE BODY**

PictureQuotes.com





CONGRATULATIONS TO THE RECENT 'IMBERSTARS' OF FEBRUARY 2019

Polly Canelas
Rhys Mitchell
Jamie Reyes

Neve Thornton
Logan Burbery
Gabrielle Walker
Matthew Garrard

Sophie Custard
Ashton Jupp
Comfort Wallis

CONGRATULATIONS!

Our Imberstars across Years 7 to 11 were announced before the half term break and the students received a special day to reward their achievement. This included double merits for the day, a few canteen treats, skip the canteen queue vouchers and some coveted Imberhorne pens.

Imberstar awards are given every half term to 10 students in each year group. Staff nominate students, throughout each half term, who have shown consistent effort, attainment, improvement or attitude. Those with the most nominations receive the award of Imberstar and if necessary we look at cumulative nominations to narrow the names down to ten students per year group. In an effort to be more inclusive, we only award the accolade to students once per key stage. This enables us to reward more students.

The recognition and celebration of our students' efforts is part of our culture at Imberhorne. The Imberstar scheme is just one of the many initiatives that we have in place.

Merit reward schemes, praise emails, Hot Chocolate with the Head, celebration assemblies and reward breakfasts are just some of the other methods we use across the school.

You will hopefully already know that students receive a weekly email on a Monday morning to inform them of how many achievement points they earned the previous week. We also detail the subjects where points were earned to help remind the students where their efforts were rewarded. We hope that this email prompts some positive conversations about school and gives you the opportunity to discuss how your sons and daughters are feeling about their progress and achievements.

YEAR 8

CONGRATULATIONS TO
THE RECENT
'IMBERSTARS'
OF FEBRUARY 2019

Alanna Hounsom
Chloe-Rose Groves
Libby Webber
Ellie Mackenzie
Erin Thompson
Harrison Turner-Smith
Mobi Floyd
Lucas Greenwell
George Mitchell
Luke Squires



Year 9



CONGRATULATIONS TO THE RECENT
'IMBERSTARS' OF FEBRUARY 2019

Elliott Graham Maisie Herbert Lily Tucker
Kiera Mirdita Ben Sergeant Jemima Brown
Frankee Arthur Jack Fuller Max Lyons Ben Powell



CONGRATULATIONS TO THE RECENT

Year 10

'IMBERSTARS' OF FEBRUARY 2019

Zack Creak
Emily Won
Elkie Dalmeida

Emily Holland
Ben Griggs
Emma Vince
Max Hammersley

Megan Sargent
Molly Brady
Nino Buenconsejo



Year 11

CONGRATULATIONS TO THE RECENT

'IMBERSTARS' OF FEBRUARY 2019

Rory Corcoran
Lily Barton
Kate Cornell

Zara Large
Tilly Greenwood
Kieran O'Brien
Josh Colegate

Henry Fricker
Mae Hunt
Millie Noyce



Revision

Mr D Jones, Assistant Headteacher

We are in the home straight now for students in terms of preparing for external exams. It is undoubtedly a busy and stressful time for students, parents and staff. However, with a little thought, organisation and planning, students can ensure they are well prepared and enter the exam period in top condition.

Motivation

Studies show that having a goal really helps maintain motivation in the run-up to the exams. Goals can come in all shapes and sizes. What are your target grades? What do you need to progress to the next stage of your education? For some students just imagining opening the envelope on results day and how they will feel knowing they have got the grades they deserve can be a powerful motivator. Try talking to your son or daughter about their goals. Encourage and support their efforts and offer them rewards and incentives if you feel this is appropriate. It is also worth reminding them that normal life will return and they will have that lovely long summer to look forward to once the exams are over.

Organisation

Probably the most important factor in preparing for exams is getting organised. First and foremost this means producing a revision timetable. Students need to know what and when they will revise. All students in Year 11 have been issued with a revision booklet outlining the different topic areas for each of their subjects. They should use this to break down each subject into topics. This will help bring focus and structure to their revision. Once the plan has been made it should be displayed somewhere prominent so that it can be stuck to and everyone in the family knows what's up next. The plan should reflect the need to do an increased amount of revision as the exams get nearer and particularly over the weekend and school holidays.

Techniques

There are many different types of revision and using a variety of revision techniques is advisable. You can find some suggestions on the school website. Flashcards, spider diagrams and highlighted notes are all useful. Revision should certainly be active, just reading through notes is rarely effective. Revising in short chunks of time has also proved to be effective. An example could be the 'Revise, Test, Rest' model: Revise for 40 minutes, test for 10 minutes, rest for 10 minutes.

Train your weaknesses and ask teachers. It is important that students recognise areas of their subjects where they are not doing so well and take steps to address these weaknesses. Using feedback from teachers here is vital. They are experts in their subject and really know the demands of the exam papers. Encourage your son or daughter to speak to their teachers to get advice about the key areas they need to focus on. Going to all revision sessions on offer and doing practice papers are also recommended.

Healthy habits and work-life balance

Please don't underestimate the importance of a good night's sleep, a healthy diet and exercise. These are crucial in order to deal with the stresses and strains of the exam period. Students need to incorporate rest and relaxation into their revision planning. Try to encourage the use of rewards after completing a revision session for example, listening to music, watching Netflix or catching up with friends.

Fortnightly Thought - Revision

Remember we want to work together to ensure that all students achieve their potential. If you have any concerns or want any advice please get in touch.

The Tz & School Fund Raising
Committee present a...



SOCIAL EVENING RACE NIGHT

with
**Fish 'n' Chip
Supper**

Friday 29th March
7.30pm at Imberhorne Lane

8 RACES ON NIGHT

LICENSED BAR

£10 per person
including entry and food

Don't miss out on this popular evening as spaces are limited.

Email phattam@imberhorne.co.uk to reserve tickets or a whole table

**BOOK
NOW**

Book your places now - spaces are limited

Slopestyle!



Situated on the outskirts of Oberndorf just 5kms from the popular town of St Johann in Tirol, our 43 Year 8 and 9 students, accompanied by 5 staff skiers, had the most fabulous week of snow, sun and ski fun in the half term break. The superbly located Niederstrasserhof is set in the heart of the Kitzbühel Mountains in Austria which has enjoyed a good amount of snow and fine weather this season.

With a large games room, multi-purpose sports hall, Cinema room and trips to the local ice skating rink, the fun didn't end on the slopes for our cheerful group either.

As well as the obvious benefits of a trip like this, the resilience and teamwork skills that the ski trip develops in our students is fantastic. This year's cohort were positive, enthusiastic, helpful and a delight to spend time with. Many of our older and departed students still quote this trip as their 'best experience ever' and we think this might be the same for the 43 exhausted, but thoroughly happy students that returned from Austria.



Calm Countdown to Exams and Assessment at Imberhorne #1

(and some useful tips for parents too)

CALM COUNTDOWN TO SUCCESS #1

#1 SLEEP WELL!

If you don't have a regular bedtime, get one now!

You need at least 8 hours

If you sleep right – you think right

Try to switch off devices 1 hour before sleep

Associate your bed with where you sleep NOT where you lie down and revise. This will help you sleep well

We would like to remind all **Year 11** parents/carers and students that resources are regularly being added to the Key Stage 4 subject pages and our student revision page to further support students who will be taking their GCSEs this summer. This is also where we will publish details of all catch up and revision sessions being offered by all departments on the revision page.

Subject Pages

<http://www.imberhorne.co.uk/curriculum-subjects>

Revision Page

<http://www.imberhorne.co.uk/content/revision>

GCSE Revision Guide 2019

<http://www.imberhorne.co.uk/sites/default/files/2019%20REVISION%20GUIDE%20for%20website.pdf>

#HotChocFri

Congratulations to our Key Stage 3 and 4 #HotChocFri winners who enjoyed their mug of hot chocolate and a chat with Deputy Headteacher, Dr Barr on 8th Feb and Headteacher, Mr Brown, on 15th February.

These students were awarded the treat because of their continued effort, positive attitude, resilience and endeavour. We hope that by rewarding another 200 students a year with this scheme, it will further enhance our overall culture of celebration at Imberhorne.



Year 7

Alex Barker & Tia Gandhi

Year 8

Liam Commerford & Lyla Henderson

Year 9

Zach Bradbury & Madison Jones

Year 10

Posy Gulbekian & Joshua Tomsett

Year 11

Serena Lazarus & Ciaran Thompson



‘96,723’ the amount of merits issued to students in Years 7 - 11 since September 2018.



‘12,637’ praise emails have pinged their way home to students and parents/carers in boxes this year so far.

‘150’ is the number of Imberstar students we have been able to celebrate for demonstrating outstanding consistency in their effort and attitude.

Our Fortnight in Pictures

FLAMINGTEXT.COM



Elevate education were booked to provide revision workshops for our Y11s on Wednesday 13th Feb, ahead of their ten week countdown to exams.



Y10 Art students visited the Tate Britain gallery in London on 12th Feb to observe and view a range of work by British artists from 1500 to the present day.



Y10 library users have been turning old books (unwanted by charities) into hedgehogs and owls during lunchtimes. It's extremely therapeutic for students and a great way to de-stress.



Y13 A level Biology students visited Wakehurst Place on 13th Feb to make a DNA fingerprint and learn how a plant DNA fingerprint can be used to trace evolutionary relationships.

SPORTS NEWS



Fixtures

Under 15 Football - 12th February

Imberhorne 4 v Worth 0

Player of the Match: Lewis Georgiou

“We made the short trip to Worth for their last game together. Could they go out with a bang? The boys started strong and dominated the game from start to finish and took a well deserved lead via a header off Levene after some excellent work by Streeter. One goal became two soon after. It was 2-0 at half time. Imberhorne then started strong again and made it 3 goals, again through Levene. After what seemed like hundreds of substitutions Imberhorne found another gear and scored a fourth. This was the goal of the game, scored by Streeter.” Mr Collyer



“That save from Pele’s header was the best I ever made. I didn’t have any idea how famous it would become - to start with, I didn’t even realise I’d made it at all.” Gordon Banks’ 1937-2019

Under 15 Rugby - 14th February

Imberhorne 5 V Hurstpierpoint College 42

Player of the Match: Eoin O’Donoghue

“Beaten by a better team, but very well done to the boys. I couldn’t be prouder of this bunch of boys, a pleasure to coach” Mr Byrne



Kwaheri to our Tanzanian Friends

The two weeks before half term were vibrant, fast-paced and meaningful, as life in a school generally is. But an extra special vibe was evident at Imberhorne around this time, as we hosted thirteen Tanzanian friends from our partner school in Minaki, Tanzania.



From the time the twelve students and accompanying teacher, Mr Lameck, arrived on 5th February, there was a sense of what really makes Imberhorne different in terms of experiences and education of student character.

Our community was so abundantly welcoming, embracing, excited, confident and inquisitive to see our exchange reach full circle with this return leg of the programme. An enormous amount of hard work goes into maintaining and supporting this special decade-long link with Tanzania. When the Tanzanians are in school, we all embed our knowledge of why we do it. The special understanding and exchanging of cultures and practice enriches us all. It's not just the many basics; books, clothing, running water, electricity that we can help provide through the fund raising, although this of course is a vital part of what we can do for our friends. It's the sharing of minds, attitudes and feelings that are quite unique. As Alice Denman, Year 13 Exchange student said last week,

"The Tanzania exchange is difficult to put into words. To be given the opportunity to build friendships with such unforgettable people from England and Africa, as well as making some incredible memories is something that I am so grateful for. I will always be proud of the dedication and hard work put into the exchange, and for what the time spent has done to benefit so many people. It will always be the best thing that has happened to me at Imberhorne, and I will never forget each fundraiser, and the time spent with the Minaki boys. I hope the exchange continues for many years, and the friendships made between Imberhorne students and Minaki students do too!"

Cont'd...



Kwaheri to our Tanzanian Friends cont'd...

Our twelve Tanzanian Exchange Students in Year 13 hosted the boys and accompanied them on a wide and varied programme during their stay. As well as many visits to classrooms and assemblies, the timetable included, a London trip to visit our capital city, some free time at the fabulous seaside destination of Brighton, a meeting at the Tanzanian Embassy, a breakfast with our Town Mayor, Cllr Rex Whittaker, a stride across the Meridian Line, ten pin bowling and for some UK style relaxation and annual favourite - the Quiz and Curry Night, which this year raised over £2200! Farewell exchange 2018/2019 - and onwards with exchange 2019/2020.



The 2018/2019 group



The 2019/2020 group

Assembly Aims & Attendance Advice

During the week commencing 4th February, assemblies at Key Stage 3 focused on how our students can be responsible, respectful and creative users of technology & social media. We love technology but it's important to understand the dangers of social media and how it can sometimes have a negative impact on young people.

We want to encourage students to make the right choices when posting content online. The main focus of Safer Internet day 2019 <https://www.saferinternet.org.uk/safer-internet-> was around online consent and the dangers of sharing personal information.

We continue to promote the use of technology responsibly, but feel that students should be aware of the possible consequences of their digital presence.

Assemblies at Key Stage 4 shared the messages from Children's Mental Health Week 2019, being healthy on the inside and out. Mr Aucock shared the Inner Chimp Paradox by Prof. Steve Peters available to see using this link: <https://www.youtube.com/watch?v=e6bHxhfJGIU>

In week commencing 11th February, Mr Brown was asking students in assemblies - are you a 'word poor' or a 'word rich' student?

Research tells us that reading is a significant factor in social mobility, it provides mental stimulation, aids the development of a good memory and promotes good mental health. Mr Brown introduced our new 'DEAR' programme of Drop Everything and Read to the students and reinforced the importance that we place on good reading habits as a school.



Missing School = Missing Out!

Q. How many students have 100% attendance at the half way point of the year?

A. 297 students across Years 7 to 13 have not missed one single session of school for any reason and will be rewarded and recognised for this achievement.

Dates for your Diary...

| | |
|--------------------------------|--|
| Tuesday 26th February | Duke of Edinburgh Parents Briefing 6pm |
| Wednesday 27th February | Year 7 Target Setting and Progress Report Published Y9 Theatre Performance of Macbeth |
| Thursday 28th February | Y9 Steel Pan workshop Y11 Italian Immersion day |
| Friday 1st March | Y11 Full Course RE Enrichment Day |
| Monday 4th March | Media Challenge Week Y7 targeted mentoring Y13 Performing Arts Dress Rehearsal |
| Tuesday 5th March | National Apprenticeship Show Y13 Performing Arts Dress Rehearsal |
| Wednesday 6th March | Y13 Performing Arts Musical - Legally Blonde 7pm Di Gasson |
| Thursday 7th March | World Book Day Y11 Art Extended Exam preparation evening Y13 Performing Arts Musical - Legally Blonde 7pm Di Gasson |
| Friday 8th March | Y13 Spanish Workshop in London |

SCHOOL SNIPPETS

- ◆ Congratulations to the following students at Key Stage 3 who are the first in their year group to reach the Platinum level for 300 achievement points. Zara Saunders-Griffiths, Katya Kashubina and Zoey Goldberg in Year 7. Helen Bellinger, Victoria Scholes and Kiera Frankland in Year 8. Kendra Betchley in Year 9
- ◆ We are incredibly pleased to report that Jacob Panayi and Charlie Greaves have been offered places at the newly established and prestigious London Screen Academy to study Media Inspiration, in September.
- ◆ Well done to Theo Clark, Isaac Bull, Aiden Cummings, Sam Stuijt, Bill Golding and



Bryan Karimanzira in Year 9 who all cut their hair, a little while ago (during the holidays) raising money for Ataxia UK. The hair grew back quickly for school and the money they have raised has grown quickly too, so far about £300!